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| Name of Nurse | Click here to enter text. | Workplace | Click here to enter text. |
| Name of Assessor | Click here to enter text. | Date of Assessment | Click here to enter a date. |

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| * Verified minimum of 60 days of nursing practice in the last 3 years | Yes |  | No |  |
| * A minimum of 60 hours of education in the last 3 years, including learning gained | Yes |  | No |  |
| * Current APC | Yes |  | No |  |
| * Working within scope of conditions of practise (if applicable) | Yes |  | No |  |
| Record the assessment ranking by clicking on: **Met**  or **Not Met**   * If competence met but evidence not in Performance Development Review fill in ‘**refer to**’ column to index evidence. * *Click here to enter text* must indicate evidence for features of expert practise | | | | |

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| **Domain 1: Professional Development** | **1st Party evidence** | | | **3rd Party Evidence** | | |
| **Met** | **Refer to** | **Not Met** | **Met** | **Refer to** | **Not Met** |
| **1.1 Acts as a role model resource** for nurse colleagues in meeting the standards of the professional, ethical and legislated requirements |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **1.2 Takes a lead role** in the application the principles of the Treaty of Waitangi/Te Tiriti o Waitangi to nursing practice and **coaches nurse colleagues** to integrate processes appropriate for Maori. For example whanau hui, karakia, whakawhanaungatanga |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **1.3 Acts as a role model and provides leadership** to nurse colleagues, for directing, monitoring and evaluating nursing care that is provided by enrolled nurses and others (unregulated caregivers) |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **1.4 Acts as a resource and guides** changes with nurse colleagues in complex situations that impact on the physical and social environment to maximise client safety, independence and quality of life and health |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **1.5** **Takes a lead role** in the application of culturally safe practice to meet client’s individual needs, beliefs and values.  **Coaches nurse colleagues** to respond to the individual needs, beliefs and values of clients in complex situations. |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |

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| **Domain 2: Management of Nursing Care** | **1st Party evidence** | | | **3rd Party Evidence** | | |
| **Met** | **Refer to** | **Not Met** | **Met** | **Refer to** | **Not Met** |
| **2.1** Provides planned nursing care (eg. Te Whare Tapa Wha) to achieve identified outcomes for Maori **and** other clients\* with complex needs, which is evidence based.  **Acts as a resource and leads** opportunities for teaching and coaching nurse colleagues |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **2.2 Leads and acts as a resource** in the comprehensive and accurate nursing assessment of client with complex needs |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **2.3** Demonstrates accurate, timely legible and objective documentation and maintains confidentiality in line with organisational policies.  **Takes a lead role** in reviewing documentation compliance in line with organisational policies in the practice setting. |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **2.4** Ensures the client has adequate explanation of the effects, consequences and alternatives of proposed treatment options.  **Takes a lead role and coaches** nurse colleagues to use information and culturally appropriate communication to enable clients to make informed choices in complex situations. |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **2.5 Actively manages and coaches** nurse colleagues to respond to unexpected client responses, confrontation, personal threat or other crisis situations.  Facilitates discussion to support nurse colleagues to reflect on their experiences. |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **2.6** Evaluates client’s progress toward expected outcomes in partnership with clients.  **Takes a lead role** in facilitating inter professional team decision making to support best possible client outcomes |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **2.7 Provides and facilitates** an inter-professional approach to client health education within a nursing framework to meet the client’s complex needs of Maori and other clients. |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **2.8 Initiates** reflective practice with nurse colleagues  **Explores** practice and decision making using an evidence base to facilitate the growth and development of own and nurse colleagues’ clinical and cultural practice. |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **2.9** Provides formal education which is evidence based to extend nursing practice.  Engages in Post Graduate education or equivalent (equivalent in regional PDRP means post registration education that impacts on practice at the expert level) |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |

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| **Domain 3: Interpersonal Relationships** | **1st Party evidence** | | | **3rd Party Evidence** | | |
| **Met** | **Refer to** | **Not Met** | **Met** | **Refer to** | **Not Met** |
| **3.1 Role models and coaches** nurse colleagues to establish. Maintain and conclude therapeutic interpersonal relationships with the client with complex needs. |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **3.2 Provides leadership and coaches** nurse to negotiate care in partnership with complex needs. |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **3.3 Role models and coaches** nurse colleagues in the development of effective communication strategies with clients and members of the health team. |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |

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| **Domain 4: Inter-Professional Health Care and Quality Improvement** | **1st Party evidence** | | | **3rd Party Evidence** | | |
| **Met** | **Refer to** | **Not Met** | **Met** | **Refer to** | **Not Met** |
| **4.1** Acts as a resource to nurse colleagues by facilitating clients with complex needs to progress through the continuum of care e.g referrals, transfers, discharges |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **4.2** Leads nurse colleagues in identification **and** access to the appropriate health care team members and culturally appropriate services to maximise client outcomes. |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |
| **4.3** Takes a lead in planning, implementing and evaluating evidence based quality improvement activities to improve standards of nursing.  Engages with Maori and other key stakeholders to identify appropriate processes for their participation in quality improvement. |  | Click here to enter text. |  |  | Click here to enter text. |  |
| Click here to enter text. | | | Click here to enter text. | | |

**PDRP Assessor Declaration**

This declaration verifies that assessment of this PDRP portfolio has been based on evidence provided at the time of submission.

I Click here to enter text. declare that the evidence provided meets the regional PDRP requirements for expert level of practice.

**Assessor Summary:**

|  |  |
| --- | --- |
|  | I did not identify any professional, cultural, ethical, or legal concerns or other practice issues in the evidence provided |
|  | **OR** |
|  | I did not identify any professional, cultural, ethical or legal concerns or other practice issues in the evidence provided which was discussed with Nurse Coordinator PDRP. The outcome from this discussion was: |
|  | Issues resolved and portfolio approved (relevant documentation completed by assessor) |
|  | **OR** |
|  | Issue not resolved and portfolio not approved (relevant documentation completed by Nurse Coordinator PDRP) |

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| Further evidence required for the following competencies: | | YES |  | NO |  |
| 1st Party Evidence | Click here to enter text. | | | | |
| 3rd Party Evidence | Click here to enter text. | | | | |

**Assessor Evidence:** *Only use this summary box for blinder (b) portfolios OR for documenting additional verbal evidence for b and electronic (e) portfolios.  Place feedback for e portfolios directly into feedback section in e portfolio.*

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| Click here to enter text. |

**PDRP Assessor signature:**  **Date:** Click here to enter a date.